

~~SECRET~~INTERLUDE ~~CONFIDENTIAL~~

1 - 9 July 1959

1. This past week I have tried to get decisive solutions to two problems in presentation: ELINT analysis and ELINT requirements. I talked with [redacted], Chief, Electronics Branch, Electronics Division, OSI, and explained the need for a very lucid and convincing explanation of ELINT analysis; namely, that the process is now remote and hardly understood; that there has grown up a doubt about the worth of the intelligence that electronic intercept produces. Mr. [redacted] has two men who could handle the subject; both were then away on TDY and would return on Tuesday.

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2. I also talked with [redacted], Chief, Collections Staff, OSI, on the methods of presenting requirements and proposed that we use the dual presentation suggested by Mr. [redacted] general requirements explained by an OSI representative, and clandestine requirements interpreted by [redacted] SR, DDP, or some other representative. [redacted] suggested a panel consisting of [redacted], DAD, Collection, Mr. [redacted] to present the whole problem at once. I am very dubious about the worth of this solution, but have tentatively accepted the proposal until I can examine it further. This conversation, however, led again to the whole question of Special Intelligence clearances. I found that a new set of requirements recently written up under the PNIO's comes under COMINT. They can be read only by officers with COMINT clearance. We discussed methods of guarding the classroom and of transporting documents from behind the barrier. [redacted] pointed out that any officer dealing with ELINT operations would have to have the proper clearance and that probably all candidates for the course would either already have it or be in the process of getting it.

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3. With [redacted] I discussed methods of getting case histories for the students. He has reported that almost all cases in his jurisdiction are too sensitive to be released or even sanitized. He suggested that cases could be constructed using incidents from different operations. He thought that OC could do the job.

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4. On Wednesday, 8 July, I sat down with [ ] and representatives of the Training Division and the Special Programs Staff, OC, to discuss an outline they had made of the portion of the course that I had suggested that OC take over. They had ranged outside that area and had suggested that OC take over also the history of ELINT and its organization in the community. This I tactfully denied to them. They also wanted to take over from OSI the presentation of electronic theory. We debated this issue; I explained that I wanted OSI to carry its full part in instruction. They argued that they had all the equipment for effective demonstration. I left this matter unresolved until I could talk further with OSI officers. As it stands, after some paring, OC wants to offer 40 hours of instruction on basic theory, the theory of radar and ELINT collection, and the mechanism of the black box. They will start building a syllabus of subjects. I introduced at this meeting the idea of preparing a glossary of terms pertinent to ELINT for the students and submitted a list of about 50 cards on which I had written terms for which I had found definitions. They promised to complete the list and bring it to me for correlation and reproduction.

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5. I introduced [ ] [ ] bring over the designs or charts that he would need as training aids for his introductory lecture on the history of ELINT. I had previously suggested to [ ] that he should, as a professional in the field, be able to make improvements in the ideas offered by various instructors.

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